Wellness Policy Assessment Tool

Form 357 Rev 8/17

This template provides information on wellness policy goals and practices within the SFA. Use this tool to track progress and gather ideas on ways to create a healthier school environment. A separate assessment should be completed for each school, or at a minimum, each school level. The wellness policy and completed assessment must be available to the public. Triennial assessment is required by USDA, annual assessments are strongly encouraged in New Jersey.

SFA/Dis	trict Na	_{lme} Freehold Borough BOE _{Policy Reviewer} Patricia Saxton					
School N	lame	Freehold Intermediate Scho Date 10/15/2019					
Select al	grades	s: PK K 1 2 3 4 5 6 7 7 8 9 10 11 12					
Yes •	No O	I. Public Involvement We encourage the following to participate in the development, implementation, and evaluation of our wellness policy: ✓ Administrators ✓ School Food Service Staff ✓ P.E. Teachers ✓ Parents ✓ School Board Members ✓ School Health Professionals ✓ Students Public					
•	Person in charge of compliance:						
Name/Title: Joseph Howe/Asst Supt Business-Board Secretary							
\odot	The policy is made available to the public.						
		Indicate How: website					
\odot	0	Our policy goals are measured and the results are communicated to the public.					
Please describe: website							
•	0	Our district completes triennial reviews of the wellness policy. If more frequently, please describe:					
Yes	No	II. Nutrition Education					
\odot	0	Our district's written wellness policy includes measurable goals for nutrition education.					
\odot	0	We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, etc).					
\odot	0	We offer nutrition education to students in: Elementary School Middle School High School					
Yes	No	III. Nutrition Promotion					
\odot	0	Our district's written wellness policy includes measurable goals for nutrition promotion.					
\odot	0	We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.					
\odot	0	We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement some of them.					
•	Ō	We place fruits and vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line).					
•	Ō	We ensure students have access to hand-washing facilities prior to meals.					
\odot	0	We annually evaluate how to market and promote our school meal program(s).					
⊙	Ō	We regularly share school meal nutrition, calorie, and sodium content information with students and families.					
O	Ö	We offer taste testing or menu planning opportunities to our students.					
⊙	O	We participate in Farm to School activities and/or have a school garden.					
①	O	We only advertise and promote nutritious foods and beverages on school grounds (e.g. buildings, playing fields, etc).					
O	0	We price nutritious foods and beverages lower than less nutritious foods and beverages.					
<u> </u>	0	We offer fruits or non-fried vegetables in: ✓ Vending Machines					
<u> </u>	O	We have nutritional standards for foods/beverages served at school parties, celebrations, events, etc.					
<u> </u>	\mathcal{C}	We provide teachers with samples of alternative reward options other than food or beverages.					
\bullet	()	We prohibit the use of food and hoverenes as a reward					

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Yes	No	IV. Nutrition Guidelines (Cont. from page 1)					
\odot	\circ	Our district's written wellness policy addresses nutrition standards for USDA reimbursable meals.					
\odot	0	We operate the School Breakfast Program: 🗹 Before School 🔽 In the Classroom 🔽 Grab & Go					
\odot	\circ	We follow all nutrition regulations for the National School Lunch Program (NSLP).					
\odot	0	We operate an Afterschool Snack Program.					
0	\odot	We operate the Fresh Fruit and Vegetable Program.					
\odot	0						
\odot	0	We have adopted and implemented Smart Snacks nutrition standards	s for ALL items sol	or ALL items sold during school hours, including:			
		as à La Carle Offerings In School Stores In Vending Machines as Fundraisers					
Yes	No	V. Physical Activity	***************************************				
\odot	0	Our district's written wellness policy includes measurable goals for physical activity.					
\odot	0	We provide physical education for elementary students on a weekly basis.					
\odot	0	We provide physical education for middle school during a term or semester.					
0	\circ	We require physical education classes for graduation (high schools only).					
\odot	\circ	We provide recess for elementary students on a daily basis.					
\odot	0	We provide opportunities for physical activity integrated throughout the day.					
\odot	0	We prohibit staff and teachers from keeping kids in from recess for punitive reasons.					
\odot							
\odot	0	We offer before or after school physical activity: Competitive s	ports Non-c	competitive sports			
VI. Additional Info: Indicate any additional wellness practices and/or future goals used to establish a school environment that promotes students' health, well-being, and ability to learn. Describe progress made in attaining these goals.							
VII. Contact Information: For more information about this school's wellness policy/practices, or ways to get involved, contact the Wellness Committee Coordinator.							
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Name	10-4	ricia Saxton	Position/Title	Asst Bus Admin			
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